STATE BOARD FOR COMMUNITY COLLEGES AND OCCUPATIONAL EDUCATION

February 14, 2024

TOPIC: Information Technology Spending Authority Request for EAB Navigate Desire2Learn Integration

PRESENTED BY: Julie Ouska, Vice Chancellor Information Technology/CIO and Dr. Landon Pirius, Vice Chancellor Academic and Student Affairs

RELATIONSHIP TO THE STRATEGIC PLAN:
Implement and scale-up proven student support mechanisms that partner with student to confront and overcome educational barriers.

Redefine our value proposition through accessibility, affordability, quality, accountability, resource development and operational excellence.

EXPLANATION:
Early Alerts are a capability of the system-wide implementation of EAB's Student Success Platform, Navigate360, and can be used by the colleges as part of their toolkit to support student success. Early alerts can be sent by the faculty teaching the class to notify the college student support staff if a student is having difficulties in the class. This allows staff to reach out to the student and offer assistance. This capability is an essential component in proactive support for student success.

With the implementation of Colorado Online, the need for a more scalable and automated solution was identified. This solution needed to be able to transmit the early alert to the student's home college regardless of which college was teaching the course. And given the volume of students taking courses within Colorado Online, early alerts needed a level of automation that didn't require faculty to constantly monitor student interactions within Desire2Learn (D2L) our system-wide Learning Management System (LMS). This integration takes student engagement data from D2L and sends the alert to the home college's instance of Navigate360. Data includes course and assignment activities. The triggering of alerts sent are configurable by the home college allowing the alerts to fit into the college's existing Navigate360 early alert and student success activities. The D2L data and early alerts can be configured to be used in any online or hybrid class that uses D2L, so its use is not limited to Colorado Online.

The implementation, pending Board approval, will start with two to four pilot colleges and then continue the implementation with the remaining colleges. This allows the pilot colleges, EAB and the Colorado Online team to work out any data, operational or configuration issues with a smaller but eager group of colleges ensuring a smoother rollout for the rest of the colleges.

From Arapahoe Community College, an early adopter of the entire Navigate360 early alert process, "integrating the LMS with our student success platform (Navigate360) will allow for us to support students more effectively, save staff and instructor time and intervene at the first sign when a student is struggling. Currently, instructors already effectively use the LMS to provide student feedback and track progress. . . For both in person and online classes. Integration will reduce the need for instructors to enter data into a separate platform, saving valuable time and allowing for earlier, more effective intervention and retention efforts."

Pueblo Community College will also be a part of the initial implementation and provided these insights into the value of the integration. "The LMS integration with Navigate360 will bridge a gap that currently exists in providing services to students taking Colorado Online classes. The integration will allow colleges to be more responsive and strategic in helping students address academic difficulties, regardless of where they are taking a class. The integration will allow colleges to be proactive in reaching out to students who have not engaged in their classes by recognizing a lack of log in activity. And what makes this integration so amazing? It all happens automatically: the engaging a team of experts who are capitalized to provide support to the student. Integration will provide a timeliness to the alert process, leading to the ability to engage students in resources that will reduce, or eliminate, challenges that may stall their progression in their courses."

This contract change represents an overall increase to the contract of $146,059. The impact on the current EAB contract, which was previously approved by the Board, is as follows:

Current Contract Maximum Amount	
Initial Term	March 30, 2016
State Fiscal Year 2016	$933,466
Extension Terms	
State Fiscal Year 2017	$1,412.500
State Fiscal Year 2018	$1,347,500
State Fiscal Year 2019	$1,347,500
State Fiscal Year 2020	$1,347,500
State Fiscal Year 2021	$1,405,774
State Fiscal Year 2022	$1,616,125
State Fiscal Year 2023	$1,672,029
State Fiscal Year 2024	$1,654,137 **Revised Amount $1,748,196**
State Fiscal Year 2025	$1,392,000 **Revised Amount $1,444,000**
Total for All State Fiscal Years	$14,128,531 **Revised Total $14,274,590**
Current Contract Expiration Date	March 22, 2026

RECOMMENDATION:

Staff recommends the approval for CCCS to proceed with the acquisition of EAB's Navigate D2L integration with a do not exceed amount of $146,059 and an overall do not exceed contract amount of $14,274,590. Staff also recommends that the Board delegate to the System Vice Chancellor of Finance and Administration the authority to sign all related contract documents on the condition that all Board and State processes are followed.

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